¡Bienvenidos a la clase de AP Lenguaje español!
Trabajo de verano 2020

So that you can hit the ground running from the first day of classes, there are some things you must do to review and practice. You need to practice all four skill areas; reading, writing, listening and speaking. All of the activities listed below have been designed with that in mind.

➢ All assignments are due ON THE FIRST DAY OF SCHOOL.
➢ The assignments that you see below are posted on BLS Chouinard: https://sites.google.com/bostonpublicschools.org/blschouinard/español-ap/trabajo-de-verano

I. READING

A. Literature: Read the chapter, “Nos va a salir la cosa”, from the novel Cuando era puertorriqueña, by Esmeralda Santiago.

Here is the link for the story as a pdf file (you may need to copy and paste the link in your browser address bar): http://rgressel.weebly.com/uploads/4/9/8/3/4983205/cep_reading.pdf
If the link does not work, type the title of the chapter in Google and search for it.

Included in the packet is a vocabulary list. Look up and write the definitions in Spanish for the words provided. You should add other words that you do not know.

Also, answer the comprehension questions found at the end of the document in Spanish. Play close attention to the who/what/when/where/why for the chapter.

After reading the text, write a short reflection in Spanish on your experience preparing for, and entering BLS. How does it compare to Negi’s?

B. Grammar
As you read “Nos va a salir la cosa”, identify these grammatical constructions by following the key below. (If you have to modify it, you may.)

- preterit - orange
- imperfect - yellow
- commands - pink
- present/past progressive - brown
- conditional - green
- future - blue
- subjunctive - purple
- present/plu perfect -red
II. THEMES

Over the course of the next year, you will be exploring the following 6 themes in AP Spanish Language and Culture, as they pertain to the Spanish-speaking world.

- Environmental, Political, and Societal Challenges / Desafíos medioambientales, políticos y societales
- Families and Different Societies / Familias y sociedades diferentes
- Influence of Lang. and Culture on Identity/ Influencia de lenguaje y cultura en identidad
- Factors that Impact Quality of Life / Factores que afectan calidad de vida
- Influences of Beauty and Art / Influencias de belleza y arte
- Science and Technology in Daily Life / Efectos de ciencia y tecnología en la vida

Choose one of the above themes to thoroughly explore over the summer by completing the assignments that are detailed below. There are many topics that can be explored under one or more themes, including but not limited to: immigration, the economy, politics, sports, business/technology, science, arts, pastimes, health, etc. **Do not focus exclusively on one country!**

C. Current events: Choose 2 full-length articles (NOT news briefs) from online news sources that relate to the theme or themes that you chose.

- Cite the articles using the following MLA format: Author, last name, first name. “Title of article - in quotation marks.” Title of the website, project, or book in italics. URL (without https://). Date of publication.
- Read each article carefully with a pencil in hand. Make annotations and highlight vocabulary that you do not know. Take notes and ask questions as you read!
- Keep a running list of new vocabulary words and expressions with the definitions written in Spanish or find synonyms in Spanish.
- Write a summary of, and your reaction to the content of each article. Use your own words and offer opinions and interpretations! **Be descriptive! Write in Spanish!**

Here is a list of news sources you can use, or find your own by visiting other countries’ online news sources (please do not use blogs):

- BBC Mundo
- NY Times en español
- CNN en español
- Radio Televisión Española RTVE
- El País – España
- La Nación – Argentina
- Reforma – México
- La Jornada – México

D. Listening: Choose 2 audio/video sources to listen to from the options given below. One source must be a news report, and the other source must be a recording done by native speakers for classroom activities. For each audio/video source write a summary of what you learned in Spanish.
**Source 1**
BBC Mundo - [https://www.bbc.com/mundo](https://www.bbc.com/mundo)
   Click on Más, and then on Video

**Source 2**
Audio Lingua - [https://audio-lingua.eu/?lang=es](https://audio-lingua.eu/?lang=es)
   - Choose Spanish!!
   - You can search audio files by topic

OR
   - Advanced Spanish podcasts

**E. Movie: Hispanic Community in the U.S.; Equity Issues**
Watch the movie **McFarland**. It is available for rent for $2.99-3.99, but you may be able to find it free of charge online somewhere. Click on the link below to see the trailer and to rent the video, or get it through Amazon Prime, or at the Boston Public Library.

1. IMDb - [https://www.imdb.com/title/tt2097298/?ref_=nv_sr_1](https://www.imdb.com/title/tt2097298/?ref_=nv_sr_1)
2. Amazon Prime
3. Boston Public Library

Write a 2-paragraph summary detailing the key components of the movie: **who, what, where, when, why**. What is your reaction to the content of the film? Is there a Hispanic community near you? What is it like? Compare it to what you learned about this Hispanic community in California. **Write all of this in Spanish!**

**III. SPEAKING**

Speaking in Spanish will become an everyday activity and expectation once school starts. Be prepared to discuss your summer work in Spanish!!

**IV. DUE ON THE FIRST DAY OF SCHOOL**

**A. Literature**
   - The short story / vocabulary list / comprehension questions
   - Comparison and reflection of process for entering BLS

**B. Grammar**
   - Short story with highlighted grammar (and your modified key if you have one)

**C. Current Events**
   - The theme that you chose to examine
   - Annotations of articles / Summaries, reactions, opinions, interpretations of articles

**D. Listening**
   - Title and web source of each audio, or audiovisual activity
   - Summaries (1 for each)

**E. Movie**
   - Summary, reaction, observation of something that you learned from watching the film, and a comparison to another Hispanic community.
   - Email us if you have any questions!

Ms. Chouinard  
pchouinard@bostonpublicschools.org

Ms. Perry de la Rosa  
jperrydelarosa@bostonpublicschools.org