Global Perspectives

Clough Center for Global Understanding
Rachel Skerritt, Headmaster

Clough Center Presents International Education Week

Dozens of Boston Latin School students attended the Global Partners Expo in the Seevak Room on November 15th.

Latin School students and faculty, as well as global partners, participated in the third annual International Education Week program at BLS in November.

International Education Week is a global event that takes place every November, and brings together students, educators and community partners to explore and expand global learning opportunities.

Boston Latin School hosted four events with support from the BLS Clough Center for Global Understanding.

Students and faculty from Dunman High School in Singapore returned to BLS during their annual trip to Boston. They met with Headmaster Rachel Skerritt, visited history classes and enjoyed a student led tour.

BLS global student cultural clubs including the Philippine, French, Italian, Asian and Caribbean clubs gathered to share their cultural heritage and interests, and the Global Film Festival featured movies from Italy, Germany, and the South Pacific.

The highlight of the week was the BLS Global Partners Expo that brought a dozen partner organizations to Latin School so students could learn more about their programming and opportunities.

Organizations including CIEE, United Planet, Kovva Academy, World Boston, Model G-20, Academic World Quest, Summer Search, EPIIC, The Harvard Program for International Education (HPIE), and the BLS Current Events Club met with dozens of BLS students in the Seevak Room.

Kerry Palleschi from CIEE assisted students with their Global Navigator applications and Callie Roberts from United Planet presented their program information.

BLS students and Summer Search alumni Kirsten Gramajo (Class I) and John Khuc (Class I) shared their global learning experiences and grade 9 world history students presented on the Harvard Program for International Education program that they participated in with their history class this fall.

Science Curriculum Going Global

When students and teachers think about global education, subjects like world languages and history often come to mind. While that is certainly true at Boston Latin School, the sciences have gone global as well.

In Mr. Aaron Osowiecki’s physics classes, students are conducting global energy research, examining energy per capita data as part of a study of energy and society. The students analyze the use of energy for political motives and compare the role of energy in domestic and foreign policy decisions in places like Russia, the Middle East, and Venezuela.

The use of current events stories, supports students’ understanding of the role of energy in the lives of people around the planet. “It provides us with new perspectives on how and why people use energy around the world,” said student Bernice Perello (Class II).

Mr. Tim Gay has been emphasizing global themes in environmental science, where students have been examining the intersection between mankind and nature in the developing world.

Students select a country and follow it throughout the year, examining use of energy, food and consumer goods. They analyze patterns and develop plans for managing increased human consumption and the impact that it has on the planet.

“We want to inspire the students to become global citizens and environmental stewards,” stated Mr. Gay.