Students “Visit” Chinese Peers

BLS has hosted student and faculty visitors from the Netherlands, Quebec, Wales, Strasbourg, Singapore, Hamburg, and Beijing this fall.

This winter and spring several student groups will be traveling abroad to destinations in Europe, Asia, and Canada.

In addition, there will be several “home stay” programs involving students from BLS and their peers from France and China.

Now in its third year, the China Scitech program will bring students from Beijing School #8 to BLS where they will attend classes, take part in after-school enrichment activities and visit historic and cultural sights.

The French Department is participating in the Strasbourg student exchange program again this year. Approximately 20 BLS students will travel to France in February and host students in the spring.

Hamburg is the proposed destination for students from the German, classics and music programs. BLS and Gymnasium Johanneums would partner to bring German students to Boston and provide the opportunity for Boston Latin students and teachers to visit with their peers in Germany.

In addition, students from BLS Model United Nations (MUN) are working on a partnership with a Beijing high school MUN. The proposal would connect the Beijing students with the BLS MUN in February and after the Harvard MUN and support a visit by the BLS students to Beijing in April.

Teacher Recon Grants & PD

The Clough Center for Global Understanding (CCGU) recently announced the second round of Teacher Travel Recon Grants, to support teacher travel, with the goal of establishing international partnerships and enriching curriculum and instruction.

Last school year, five staff members took advantage of the grants and have established partnerships with high school programs in Beijing and Tokyo.

To provide additional support for global curriculum development, Boston Latin School has signed a contract with Primary Source to provide global professional development to staff members. Teachers can register for face-to-face or online PD to support the integration of global themes and content into their classrooms.

Additional opportunities are being developed with CCGU funding that will enable all faculty to access global resources.