Upcoming Parent Meetings

and some community events
with additional details further down

Tuesday, November 19
Friends of Athletics @ 6:30 pm in Room 114

Wednesday, November 20
Friends of Accessibility @ 7 pm in Room 119

Saturday, November 23
Survival Skills: Strategies for Success (see right)
second session on Saturday, December 7

Wednesday, November 27
Early dismissal at 10:40 am, following pep rallies
Thanksgiving break begins

Thursday, November 28
Boston Latin vs. Boston English Football Game
@ 10 am at Harvard Stadium in Allston

Monday, December 2
School resumes following Thanksgiving break

Wednesday, December 4
Friends of the Arts @ 6:30 in the Arts Wing

Thursday through Saturday, December 5 - 7
BLS Theater presents "Puffs"
afternoon and evening shows - see page 8

Saturday, December 7
Survival Skills: Strategies for Success (see right)

McCarthy Institute for Transition and Support Services

Parents are cordially invited to Survival Skills: Strategies for Success, a workshop that will demonstrate practical ways to help your children succeed and thrive at Boston Latin School. Workshops will take place on Saturday, November 23, and Saturday, December 7. On each day, the workshop runs from 9 am - 12 pm, and parents can choose one of the dates to attend.

Topics to be covered include:

1. How you can help your child achieve academic success
2. How stress impacts your child’s academic success
3. The importance of Time Management and Goal Setting
4. How to access resources
5. Parent's Formula for Success

To RSVP, please fill out this Google form.

Workshop presented by:

Ms. Zita Cousens
Guidance Counselor and Business Owner

Thanksgiving Day Football!

LATIN versus ENGLISH

10 am, Thursday, November 28
@ Harvard Stadium
79 North Harvard Street, Allston

More event information can be found in the
BLS CALENDAR

All kinds of information can be found on
BLS.ORG

For email addresses, check out the
Back Page Directory
School Site Council (SSC)

This month’s meeting of the BLS School Site Council took place on Tuesday, November 12. The SSC elected Magda Hernandez as parent co-chair and Jackie DeLisi as alternate parent co-chair. This meeting also included a discussion of the student climate survey.

To review minutes from past meetings, visit the SSC Meeting Minutes folder.

The SSC is the governing and advisory board of the school, and everyone is welcome to attend its meetings. Please join the council at its next meeting at 5:45 pm on Tuesday, December 10, in the Electronic Classroom within the Keefe Library. If you have questions or suggestions for a future meeting, please contact Magda Hernandez and Jackie DeLisi.

School Parent Council (SPC)

The November 12 Meeting

Thank you to everyone who attended the Parent Council meeting.

The meeting began with the election of the BLS representative to the Special Education Parent Advisory Council (SpedPac). Katrina Norman, a parent of two BLS students (‘22 and ‘20), was elected to represent BLS at SpedPac. Following that, the meeting focused on BLS’s engagement with the Challenge Success (CS) program. Assistant Headmaster Giacobozzi gave a detailed presentation which covered:

- the result of CS survey of BLS students and parents
- how the CS work aligns with our school-wide goals
- how the partnership with CS helps us further a positive school climate and foster academic integrity as well as social and emotional well-being
- what has been done by school since the survey and what are being planned

After the presentation, Ms. Skerritt, Mr. Giacobozzi, and members of the CS Working Group answered questions from parents. The slides from Mr. Giacobozzi’s presentation can be found here.

Upcoming meetings

The next School Parent Council meeting will take place on Tuesday, December 10, at 7 pm. During this meeting, Ms. Zita Cousens will talk about Strategies for Success, offering a substantially abridged version of the Saturday parent workshop she hosts. For this particular meeting, the SPC meeting may not be held in the Keefe Library, but in a different room at BLS. Please be on the lookout for room updates.

The School Parent Council meetings are typically held on the second Tuesday of each month and generally in the Keefe Library. The dates for the remaining 2019-2020 Parent Council meetings are:

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<tr>
<th>Month</th>
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<tr>
<td>December</td>
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<td>January</td>
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<td>February</td>
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<td>May</td>
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<td>June</td>
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As a reminder, the goal of the SPC is to provide a place for parents to meet, connect, collaborate, and partner with the school to constantly build community and advocate to improve the educational experience for all students. We are actively seeking programming ideas for the coming months. If you have suggestions, please send them via email to SPC Executive Committee, which includes all 15 elected representatives.
Families for Equity and Diversity

First FEqD Meet & Greet in Roslindale: In place of our regular monthly meeting in November, Families for Equity and Diversity "hit the road" on November 14 with an informal gathering at the BCYF (Boston Center for Youth and Families) Community Center in Roslindale. Thanks to those who joined us! By meeting up in different communities in Boston, we hope to broaden the reach of FEqD while connecting with families who might not be able to come to our regular evening meetings at BLS. (This came together after publication of the previous edition of News from the Avenue, which listed our regular monthly meeting for November; apologies for any confusion this may have caused!)

Our next monthly meeting will take place on Tuesday, December 17, from 6:30 - 8:00 pm. Parents and guardians of current BLS students, as well as faculty and staff, are always welcome! Those who can't make meetings are welcome to weigh in through our email group, join us for special events, or participate in other ways. Feel free to contact either of our co-chairs, Katy Roberts or Denise Wilson-Joutras, with questions or for more information.

Visit our website for resources, upcoming events, and highlights of work being done in the BLS community.

Join our email group for updates, to exchange ideas, and to keep the conversation going.

FEqD's mission is to promote equity, understanding, and active consideration of the diverse BLS community through education, advocacy, and building deeper connections.

Stay tuned: Summer Read: So You Want to Talk About Race by Ijeoma Oluo. Later this fall, FEqD will make space for discussion of this important book. From the National Book Review: “Oluo gives us ... that language to engage in clear, constructive, and confident dialogue with each other about how to deal with racial prejudices and biases.”

Check it out: FEqD's Race and Identity Series.

At BLS, our students talk about and explore identity, race, culture, and equity as they learn about themselves, their community, and the world. FEqD wanted to create some of these same opportunities within the greater BLS community through discussion starters, speakers, and conversations.

Friends of Accessibility

FoAx is a new group this year for parents of students with an IEP or 504 plan, as well as for parents with disability-related concerns. Our next meeting is Wednesday, November 20, at 7 pm in Room 119. We'll be discussing topics, such as Assistive Technology and College Admissions and Support, for upcoming meetings and workshops.

If there is any particular programming you'd be interested in, please let us know. To join our listserv for parent support and to share ideas, email Co-Chairs Katrina Norman P'22 & '24 and Christine Wilder P'24 via hello@friendsofaccessibility.org.

Sixie Social Events

Calling all Sixie Parents!

We need Sixie parents to help plan, coordinate, and carry out two very fun events for our Sixies - the Sixie Ice Cream Social and Sixie Field Day! If you are interested in volunteering, please contact Barbara Parker. She helped coordinate the events last year. She will schedule an initial meeting in the next couple of weeks for Sixie Parents interested in volunteering for these events.
Chatting with Mr. Aaron Osowiecki

Last month, BLS physics teacher Mr. Aaron Osowiecki was awarded the Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST).

This award is the highest honor bestowed by the United States government specifically for K-12 teaching in the areas of science, technology, engineering, mathematics, and computer science. Each year, roughly 100 teachers are recognized.

Administered by the National Science Foundation, the award recognizes teachers having both deep content knowledge of the subjects that they teach, and also the ability to motivate and enable students to succeed in those areas.

Mr. Osowiecki, who is not only a BLS teacher but parent of a BLS 2022 student, traveled to Washington DC in mid-October to accept the award with other honorees. Back here at home, he was happy to reflect on his career as a physics teacher.

How was your trip to Washington DC?

I enjoyed meeting all of the other teachers from throughout the country. One particular moment that stands out was sitting down with Ayanna Pressley in her Washington DC office and talking about the challenge of getting female students to take more risks in the classroom.

How did you end up becoming a physics teacher?

I entered the US Navy after obtaining a degree in mechanical engineering from the University of Connecticut. My plan was to go to business school and go into management but then thought “Do I want to be Executive of the Year some day or Teacher of the Year?” Teacher of the Year sounded much more appealing and I also wanted to coach soccer. Fortunately, given my engineering degree, then Headmaster Cornelia Kelley hired me to teach physics and coach soccer here at BLS in 1999. Over the years, I learned a lot of physics that I was supposed to have learned in school. I had to give up coaching when my kids came along but fell in love with the logic and critical thinking involved in physics.

What did you do in the Navy? How did serving influence your subsequent professional life?

As a Civil Engineer Corps (CEC) Officer in the Navy, I managed construction contracts for 2.5 years at Naval Submarine Base in New London, Connecticut. In this position I managed the contractors, handled change orders, and ensured the Navy got what it paid for. After that, I managed the facilities for the Naval Submarine School on the same base. Being part of a large organization certainly helped me understand the challenges within BPS.
The Navy also put a lot of responsibility on my shoulders right after getting out of school, which helped me take charge of my own classroom.

*Can you explain how the Energizing Physics curriculum was developed?*

Even when I was in high school, I felt that school should be more fun and collaborative. Lectures always put me right to sleep. Therefore, I set out to design a course where students collaborate and construct knowledge on their own as I guide them in the right direction. My son was born at the beginning of the 2004-05 school year and I needed to come up with something my students could do while I was out. I decided to start by having students investigate energy by rolling marbles down ramps. As the year progressed, Jesse Southwick and I decided that we liked starting physics with energy and began developing *Energizing Physics (EP)*. It began as a series of worksheets but snowballed into complete course materials with an accompanying text. We must have rewritten it 5 or 6 times since it began.

*How have you and Mr. Southwick complemented each other while developing Energizing Physics?*

We educators are always innovating, adjusting our courses to best reach our students. I am very quick in developing new lessons or questions to challenge the students. Jesse has been able to bring another perspective to the table. “Have you thought of this? Students struggled here, how do we adjust this question? Can we provide more scaffolding for students for this concept?” That combination of my “shooting from the hip” and Jesse's thoughtful analysis have made EP what it is today.

*How did you decide to make the curriculum open source?*

Back in 2013, we signed a publishing contract but after a few years, the publisher released *EP* back to us. While working with the publisher, the course stagnated and we became disillusioned with the publisher's focus on a textbook rather than a curriculum. Most textbooks just have information and we wanted to develop something that would help teachers figure out what to do in their classroom with students. Jesse and I have been running workshops at regional and national conferences where we share the materials. We have a few schools using *EP* but expansion is slow without a marketing department.

*Is there a particular concept that students find especially hard to grasp? If so, what gets them through?*

Students struggle with the logic behind science. They often want an answer when it is the process that really matters. What concepts apply here? What is the evidence that supports what you say? While many students take right to the critical thinking involved, many also struggle to realize that there isn’t just one equation. Over time, and after many, many practice problems, students come to understand what they need to do.

I don't get the sense that students are skeptical about science, but they certainly have difficulty seeing past the noise in data. Often, we
as teachers think we are helping our students by providing them with experiments that “work” or lessons that isolate a particular idea or concept. However, that takes away from the students’ opportunity to sift through the noise.

**What do you see as the value of learning physics for students who are not interested in pursuing science?**

Physics gives students an opportunity to develop their critical thinking skills. They may not want to do physics later in life but they will have to look at data and think through problems. These skills are essential for every occupation as well as in private life for such things like buying a house and raising a child.

**Are you a fan of science fiction? Do you have favorite books or authors?**

I am not a huge fan of science fiction but really enjoyed *Brave New World* by Aldous Huxley and many of Michael Crichton's books. I am always amazed about how many of the things that seem improbable come to fruition. For instance, in *Brave New World*, people are monitored all of the time. Today we have these electrical devices that do the same.

**Are there particular popular science books that you would recommend to students?**

Everyone should read Bill Bryson's *A Short History of Nearly Everything*. He is a travel writer who decided to write a science book so he writes for the non-scientist and mixes in a lot of humor. *Wrong: How Experts Keep Failing Us* by David Freedman shows why it is important for everyone to understand science. *Confessions of an Eco-Sinner* by Fred Pearce helps readers understand where their stuff comes from and the ecological challenges related to that stuff. I actually have my students read a non-fiction book each year. Reading these books has helped me understand science and its connection to our world.

### Clough Center for Global Understanding

**International Education Week**

Boston Latin School and the Clough Center for Global Understanding are celebrating International Education Week from **November 18** through **22** with several programs that will bring global visitors and partners to the school.

**Monday, November 18, from 8 to 11 am:**

Educators from the United Arab Emirates will be on campus meeting with administrators, attending classes, and participating in a student-led tour.

**Tuesday, November 19, from 8 to 11 am:**

Educators from South Korea and Pakistan will be on campus meeting with administrators, attending classes, and participating in a student led tour.

**Tuesday, November 19, from 6 to 7 pm:**

Program Director Mr. Thomas Kennelly will present at the online Global Education Conference.

**Wednesday, November 20, 2:15 to 3:30 pm:**

The annual BLS Global Partners Expo will bring BLS partners from CIEE, United Planet, United Nations of Greater Boston, ARCC, the Alzar School, and numerous other programs to meet with students who are interested in learning more about global learning and travel opportunities. In addition, a German journalist will present on the fall of the Berlin Wall. The Expo will take place in the Seevak Room immediately after school. Contact Mr. Kennelly for more information.
Friends of the Arts

Mr. Pitts Named Jazz Educator of the Year

Our own Paul Pitts, BLS Director of Visual and Performing Arts, has been selected as the 2020 recipient of the prestigious John LaPorta Jazz Educator of the Year Award, presented by Berklee College of Music in collaboration with the Jazz Education Network.

The LaPorta Award recognizes Mr. Pitts as “an outstanding jazz educator who represents the highest standards of teaching and whose results in the classroom have brought distinction to an institution and to students.” The award cites his work at BLS as “impressive and far reaching” and notes that he has influenced the artistic lives of thousands of students. And beyond the walls of BLS, he’s had an influence on fellow music teachers across New England, especially as a leader in the Massachusetts Music Educators Association (MMEA), helping to shape jazz education for many.

The John LaPorta Award is named after a legendary jazz educator who served as a distinguished professor at Berklee for more than three decades.

The award will be presented to Mr. Pitts at the annual Jazz Education Network Conference in New Orleans in January.

Congratulations, Mr. Pitts!!

‘jazzhers’ Clinic on Sunday, November 24

BLS will host a ‘jazzhers’ Clinic and Jam Session on Sunday, November 24, from 4 - 8 pm.

The associated fee, which is normally $30, is waived for BLS students, so we hope some of our students can take advantage of this offer! Register here and find more information at the jazzhers website.

See the Football Pep Band November 27 and 28.

Hey students! The BLS Football Pep Band will play at the pep rallies during R1, R2, and R3 at school on Wednesday before Thanksgiving.

Hey families! Come on over to Harvard Stadium on Thanksgiving day and hear current and alumni Football Pep Band members play at the traditional BLS vs. English football game. Game time is 10 am. Throw your turkey in the oven and get home just in time to pull it out and eat!

We are seeking donations of coffee, hot chocolate, hot cider and munchkins to feed the band. Contact Cathy Bosch if you can donate and bring treats to the game.
Friends of the Arts, continued

**Holiday Program Cover Art Contest**
**Deadline: Wednesday, November 30**

Don't forget to send in your artwork to appear on the cover of the 2019 holiday concert programs. The contest is open to all BLS students. There is one $100 first prize and two $50 runner-up prizes. The winning entry will be showcased as the program cover, and runner-up artwork will be featured within the program.

To see examples of recent years’ cover winners and runner-ups click each year:

- 2016 - Winner, Alexandra Jing, Class VI
- 2017 - Winner, Jenny Katz, Class I
- 2018 - Winner, Iman Hussain, Class I

For more information click [here](#) or contact [Margie Mikulskis](#).

**Boston Globe Scholastic Art & Writing Awards Application Open**

The deadline for entering artwork is **Thursday, December 12**. For more information, click [here](#).

**Fall Play:**

**Puffs, Or: Seven Increasingly Eventful Years at a Certain School of Magic**

Come see the fall play in the Black Box Theater. Tickets can be purchased at the door, or click [here](#) for an online purchase option.

**Showtimes:**
- Thursday, December 5, at 7 pm
- Friday, December 6, at 3 pm & 7 pm
- Saturday, December 7, at 2 pm*
  - *appropriate for all ages
- Saturday, December 7, at 7 pm

**NOTE:** This play contains adult language. For an all-ages performance, please plan to attend Saturday at 2 pm.

**Heads Up!**

**New Start Time for the Holiday Concerts - 6 pm**

Both evenings will start promptly at 6:00 pm, NOT the traditional 6:30 pm. Mark your calendars!

- **Friday, December 13**, at 6:00 pm
  - *Strings and Chorus*
- **Thursday, December 19**, at 6:00 pm
  - *Bands and Select Choirs*

**Big Thanks To ...**

Cathy Aho, Renee Albert, Alissa Dubois-Banitt, Cathy Bosch, Bob Danadio, Sarah Elizabeth Dryden-Peterson, Kim Deely Emery, Maria Ericsson, Anne Freeman, Laura Genatossio, and Gillian Steel Fisher for providing snacks, concessions and dinner for the One-Act actors and crew.

Thanks to Mary Bosch's mom for the hot cider and hot chocolate, Alex Yu's mom for the munchkins and hot chocolate, and Dorothy Flemming's dad for helping to transport equipment to and from Senior Night for the Pep Band.

Thanks to Alissa Dubois-Banitt for providing dinner for the Yellow Submarine Improv Troupe.

Thanks to Kim Emery Deely and Cathy Bosch for chaperoning the Baystate Show Choir Festival trip, and to Anne Freeman, Jane Connolly, and Alissa Dubois-Banitt for providing snacks!

We hope we haven't missed anyone who helped or donated. We're pretty sure there are more of you that snuck some snacks into the bin! You all make things so nice for our hardworking artists!
Challenge Success Working Group

On the evening of Tuesday, November 12, the SPC sponsored a presentation to update parents on the Challenge Success partnership at BLS. Assistant Headmaster Joel Giacobozzi reviewed our recent history with addressing social and emotional issues at BLS as well as the efforts that are now taking place. Both he and Headmaster Skerritt then took questions from parents in attendance. A copy of the presentation slides can be accessed here. As a reminder, the Challenge Success Working Group (CSWG) consists of BLS administrators, faculty, students, parents, and community members who act in an advisory role on issues related to social and emotional learning and health. The parent members of the CSWG include the following individuals:

- Jim Goodfield P’19, ’21 (and BLSA representative)
- Karen Gonzalez P’22
- Soo Hong P’23
- Angela Wang P’19, ‘22, ’25

More information on Challenge Success can be accessed on their website by clicking here.

Parent 2 Parent

Upcoming meeting

Our next meeting will be in Room 119 on Wednesday, December 4, at 7 pm. If you would like to join the P2P Google Group please begin by filling out the form.

Please feel free to contact co-chairs Nancy Fitzgerald P’18 & ’23 and Anne Brown P’18 & ’22.

October and November meetings

Thank you to everyone who attended; minutes of our meetings will be posted here when they are complete.

We discussed the following topics at our recent meetings:

- Update on the Group Project survey completed June 2019
- Changes to the winter Open House
- BLS as a Challenge Success school
- Lecture by Lynn Lyons at Challenge Success fall conference
- Opening up the P2P meeting to a larger group by using technology, perhaps using Zoom, Facebook live, Google Hangout, or similar mechanisms. We discussed the difficulty people may have getting to the school for the meetings.
- Suggested edits for this year’s Home School Compact

Group Projects

Last spring, apprehensions about group projects arose as a concern for parents. The headmaster expressed interest in hearing from families on the matter. Discussion at the P2P meeting led to the realization that we had limited anecdotal evidence concerning group projects. Therefore, last May P2P polled parents about group projects at Boston Latin School via the BLS Forum and the P2P Google group.

Respondents were asked to give comments on group projects and summarize their conclusions. The questions were open-ended, and the length of answers unlimited. Respondents were encouraged to provide examples of both challenging and rewarding experiences. A total of 67 families participated. A summary of the results can be found here.

The summary (above) and detailed responses were shared with the administration who expressed appreciation and in turn shared them with the Instructional Leadership Team. One of the Challenge Success goals for this year is to work on group project norms and best practices with input from students and parents. P2P is grateful for having had the opportunity to provide the aggregated feedback from the poll, and is hopeful that it will inform the teachers’ use of group projects as a valuable learning experience, especially for the 7th grade Capstone Project and the 10th grade Income Inequality Project.
Important information for participating in Winter Sports:

Winter Sports Registration is open. All students interested in trying out for a winter sport must register in order to participate. All necessary steps and procedures are outlined on this Registration Page.

All students interested in participating in a Winter Sport must also obtain a Sports Clearance Form from the Nurses’ Office, who are available:

- During any student’s study blocks until December 2 (subject to nurse caseload)
- W Block on November 20
- After school until 2:45 pm from Monday-Thursday, November 18-21

Fall Season Results:

Our BLS athletic teams had a tremendous fall season with several teams and individuals enjoying well deserved accolades.

Cheer
Cheerleading took 2nd place at the Dual County League (DCL) Championships and qualified for the regional competition on November 17 at North Andover High School.

Cross Country
The Girls team placed 2nd and the Boys team placed 4th at DCL Championship meet. Joe Young (2nd overall) and Annie Jackson (3rd overall) were the top performers for BLS. The Girls team place 2nd at the Division 1 East Class Meet and Joe Young finished 8th overall in the Boys race.

Football
Football has battled hard all season with the highlight of the year coming in a last minute 8-7 victory over exam school rival Boston Latin Academy.

Golf
The Golf team finished in 2nd place in the DCL Small division and qualified for the sectional tournament for the fifth consecutive season. Khai Buttner, Noel Gallagher, Owen Leahy, Charles Ma, Ellie Parkerson, and Noah Sargent represented BLS at the Division 1 North Tournament.

Boys Soccer
Boys Soccer finished 2nd in the DCL Small division and qualified for the postseason for the fifth time in the last six years.

Girls Soccer
Girls Soccer had a successful season with wins over quality opponents in the league and finished with a 4-3-1 record in the DCL Small division.

Girls Swimming
Jolie Doherty, Louisa Hemr, Mae Kelly, Gwen Liu, Katie Martin, Victoria Taieb, and Jia Jia Zhang all represented BLS at South Sectionals and will compete in the state championships.

Girls Volleyball
Girls Volleyball won the Division 1 Central/East Championship with an epic 3-2 victory over King Philip Regional High School! Unfortunately, the Wolfpack lost to Needham High School in the state semifinals 3-0.

Congratulations to the BLS student-athletes who earned DCL All-Star honors this fall:

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<tr>
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<th>All-Star Honors</th>
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<tr>
<td>Cheer</td>
<td>Izzy Sullivan</td>
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<tr>
<td>Cross Country</td>
<td>Thomas White, Joe Young</td>
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<tr>
<td>Cross Country: Girls</td>
<td>Lucy Abdow, Sophie Ahearn, Annie Jackson, Emma Noonan, Emma Walsh</td>
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<tr>
<td>Golf</td>
<td>Khai Buttner, Charles Ma, Ellie Parkerson</td>
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<tr>
<td>Soccer: Boys</td>
<td>Brandon Chau, Julian Day, Thomas Garity</td>
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<tr>
<td>Soccer: Girls</td>
<td>Alta Godfrey, Liz Griffith, Cora Mahoney</td>
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<tr>
<td>Volleyball: Girls</td>
<td>Breann Cleary (MVP), Ashley Rooney</td>
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News from Friends of Athletics:
Friends of Athletics, in conjunction with BLS Athletics and the BLSA, will be embarking on a fundraising campaign to renovate and expand the existing BLS weight room and create a more flexible and inviting “Fitness Center”. Our goal is to bring this critical athletic department function up to modern standards and also include cardio equipment to appeal to a broad cross-section of the student community.

Please join us during our next Friends of Athletics Meeting on Tuesday, November 19, at 6:30 pm in Room 114 to participate in an ideation session that will inform next steps for this campaign.

Friends of Crew

Mass Publics State Championship
BLS Crew finished out the fall regatta season with four medals at the Massachusetts Public School Rowing Association's fall regatta in Lowell, held on October 27. It was a cold and rainy day, but the Boys 1st Varsity 8+ and the Girls 1st Varsity 8+ took home silver medals, and the Boys Novice 4x and sculler Morgan McCarty ’20 earned gold. Coaches expressed pride in the team’s performance on a tough weather day, and the team’s attention turns towards the spring season.

Returning Athlete Late Fall Ergometer Session
The 5-week Mini Ergometer Program is underway. This short session is an opportunity for athletes to maintain their skills and fitness levels until Winter Training begins in January. If you are a member of the Spring 2019 or Fall 2019 teams and have not yet registered, visit here. The Mini Ergometer Program runs from Tuesday, November 12, through Friday, December 20.

Winter Training and Spring Season Registration
Winter Training for the spring season will begin in January for both returning and new rowers. BLS Crew is a very successful and competitive rowing program, but no experience is necessary to join. In fact, the vast majority of rowers had never rowed before joining the team. For more information, visit BLS Crew's website here or send an email to info@blscrew.org.
From the Editor

Submitting articles
If members of the community would like to submit articles, they are welcome to do so, and are asked to follow these guidelines. Publication is at the discretion of the editor.

Previous issues from this academic year:

- Issue 1 / August 26
- Issue 2 / September 16
- Issue 3 / October 7
- Issue 4 / October 29

Upcoming issues

- Issue 6 / deadline December 2 / publication December 9
- Issue 7 / deadline January 6 / publication January 13
- Issue 8 / deadline January 27 / publication February 3

Feel free to contact editor Suzanne Elsasser P'21 with inquiries.

If you have any difficulty with the embedded links in this document, just ask for help. Emails associated with this issue and previous issues for this academic year can be found in the tables following this page.

Contributors
Many thanks to BLS faculty and staff, including Ms. Kathleen Bateman, Ms. Kim Deely Emery, Mrs. Rose Camilla Delorme-Metayer, Mr. Joel Giacobozzi, Mr. Jim Goodfield, Mr. Thomas Kennelly, and Mr. Jack Owens, and BLS parents, including David Abdow, Cathy Bosch, Anne Brown, Nancy Fitzgerald, Magda Hernandez, Sandy Larson, Barbara Parker, Katy Roberts, Yufang Rong, Shayne Stump-O'Brien, Cheryl Sullivan, Christine Wilder, and Denise Wilson-Joutras for their contributions to this issue of News from the Avenue.

The editor would particularly like to thank Mr. Aaron Osowiecki for gamely answering all of her interview questions.

The archive
The News from the Avenue issues for the 2019-2020 school year will be available in this folder as they are published. The archive which includes issues from the three previous academic years is here.
Contact information for people listed in News from the Avenue 2019-2020

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**News from the Avenue**
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**EVENT COMMITTEES**

**Multicultural Potluck Committee**
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**Sixie Social Events**
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**Faculty Breakfasts and College Fairs**
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**McCarthy Institute for Transition & Support**
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**Deitch Leadership Institute**
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- Ms. Lucey Gorill
  - BLS Career Specialist
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# Contact information for people listed in News from the Avenue 2019-2020

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<thead>
<tr>
<th><strong>Schawbel College Resource Center</strong></th>
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<tbody>
<tr>
<td>Ms. Alyssa Frank Reichman</td>
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<tr>
<td><strong>Director</strong></td>
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<th><strong>Challenge Success Working Group</strong></th>
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<tr>
<td>Mr. Joel Giacobozzi</td>
</tr>
<tr>
<td>Assistant Headmaster</td>
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<td>BLSA Representative</td>
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<td><a href="mailto:jgoodfield@blsa.org">jgoodfield@blsa.org</a></td>
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<tr>
<th><strong>Karen Gonzalez</strong></th>
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<td>Parent Representative</td>
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<tr>
<td>Parent Representative</td>
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<tr>
<td>Mr. Patrick Hourigan</td>
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<td>Viterbi Director of Technology</td>
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<tr>
<td><strong>Science Program</strong></td>
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<tr>
<td>Ms. Kathleen Bateman</td>
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<tr>
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| Mr. Scott Balicki        |
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<tr>
<td>Mr. Paul Pitts</td>
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| **Ms. Kristen George**                 |
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<th><strong>Mr. Phillip Sossou</strong></th>
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<tr>
<td><strong>The Argo</strong></td>
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<td>Ms. Castellanos-Ellsworth</td>
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<tr>
<td><strong>BLSA</strong></td>
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